Course Syllabus

Department: Developmental Studies

Date: March 4, 2013

I. Course Prefix and Number: ASL 111

Course Name: Signing for the Health Care Professions

Credit Hours and Contact Hours: 3 credit hours/ 3 contact hours

Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher. This course is designed for the purpose of addressing the communicative needs between health care professionals and the deaf community. Target specific vocabulary, conversational phrases, and context specific situational interactions will be the main objectives. Topics on cultural practices and interactions common in the deaf community will be discussed. In addition, the law, Americans with Disabilities Act (ADA) specific to the deaf patient, and the role of interpreters in the health care setting will be addressed.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This course is specifically designed for students planning careers in health care where there is likely to be significant contact with the hearing impaired especially in the Rochester area. The course may be taken for Humanities credit or general elective credit.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

Students will exhibit knowledge of sign terminology appropriate to health care professions.

Students will demonstrate knowledge of appropriate ASL vocabulary and phrases appropriate to health care professions.

Students will demonstrate knowledge of laws regarding privacy.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

- [ ] writing
- [X] computer literacy
- [X] oral communications
- [X] ethics/values
- [X] reading
- [ ] citizenship
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tr>
<td>eg: writing</td>
<td>eg: student will complete a research paper</td>
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<tr>
<td>Oral Communication</td>
<td>Students will demonstrate this outcome through one-to-one interviews, class participation, and role playing.</td>
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<td>Reading</td>
<td>Students will complete reflection papers on assigned readings.</td>
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<td>Critical thinking</td>
<td>Students will demonstrate in writing and through signed conversation appropriate cultural behaviors.</td>
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<td>Computer literacy</td>
<td>Students will complete all written assignments using a computer.</td>
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<td>Ethics/vales</td>
<td>Students will demonstrate knowledge of privacy laws for the health care professions through written assignments and tests.</td>
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<tr>
<td>Information literacy</td>
<td>Students will complete a project on a topic relevant to the D/deaf community using the Library and/or primary sources.</td>
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<td>Students will exhibit knowledge of sign terminology appropriate to health care professions.</td>
<td>Students will complete tests, quizzes, and in-class assessments of conversations.</td>
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<td>Students will demonstrate knowledge of appropriate ASL vocabulary and phrases appropriate to health care professions.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:
Instructional resources for this course will include texts designed specifically for the teaching American Sign Language such as *Signing Naturally Level 1: Student Workbook & DVD/Video* by Cheri Smith, Ella Mae Lentz, and Ken Mikos, *The American Sign Language Phrase Book* by Lou Fant, and *American Sign Language Medical Dictionary* variety of appropriate college level books, periodicals, and instructor developed materials.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):
Methods of instruction may include lecture, independent and group work, one to one practices, guest lecturers, videos, and written responses.

V. General Outline of Topics Covered:

- The communicative needs between health care professionals and the deaf community.
- Specific ASL vocabulary and conversational phrases
- Context specific situational interactions
- Cultural practices and interactions common in the deaf community
- Americans with Disabilities Act (ADA) specific to the deaf patient
- The role of interpreters in the health care setting