Course Syllabus

Department: Developmental Studies Department

Date: December 16, 2013

I. Course Prefix and Number: ASL 202

   Course name: American Sign Language IV

   Credit and contact hours: 3 credit hours and 3 contact hours

   Catalogue Description including pre- and co-requisites: The course, the fourth in a series of American Sign Language courses, focuses upon the grammatical features of ASL and ASL vocabulary. Content of the course will focus on sentence constructions (topics/comment statements, yes/no and wh-word questions, rhetorical questions, negative statements and conditional sentences), classifiers, inflecting verbs, and role-shifting. Fluency and accuracy of finger spelling will continue to be developed as well as the use of lexicalized signs and numbering.

   Prerequisites: ASL 201 or requisite experience

II. Course Outcomes and Objectives:

   Student Learning Outcomes are guided and informed by National ASL Standards: The 5 C’s of Communication, Cultures, Connections, Comparisons, and Communities.

   Students will:

   Cultural Awareness
   
   - Demonstrate appropriate cultural behaviors during ASL class, related to entering the classroom, giving socially required information and explanations, and leave taking.
   - Demonstrate visual skills and full visual attention by using ASL without resorting to spoken English.
   - Demonstrate firsthand knowledge of local and national Deaf cultural trends through class discussion, presentations, and research based assignments.
   - Demonstrate the ability to interact with the Deaf community through interaction with Deaf guest lecturers and attendance of Deaf community events.
   - Identify and adjust to sign language variations.
Students will:

**Grammatical Features**
- Demonstrate knowledge of complex ASL grammatical principles, including nonmanual signals, temporal and distributive aspects, and inflection of adverbials.
- Demonstrate basic role-shifting sequences, by providing different views.
- Accurately maintain spatial agreement between the location of people, places, and things.
- Accurately produce a variety of ASL sentence constructions with increased thematic vocabulary. ASL structures include topic-comment (subject and object topicalizations), rhetorical questions, conditionals, contrastive structures, yes/no and wh- questions.
- Identify and express appropriate meanings of ASL vocabulary in context.
- Identify and produce different usage of classifiers: locative, descriptive and instrumental.

Students will:

**Vocabulary**
- Demonstrate advanced proficiency in fingerspelling and comprehension of lexicalized signs.
- Demonstrate advanced proficiency in numbering.
- Accurately use tense markers.
- Accurately produce and identify targeted vocabulary.
- Accurately produce a storytelling sequence incorporating all grammatical functions.

Students will:

**Conversational Skills**
- Demonstrate linguistic and cultural proficiency by initiating and successfully participating in spontaneous and meaningful ASL conversations, incorporating appropriate cultural behaviors.
- Demonstrate appropriate conversational strategies such as turn taking, interrupting, gaining attention, waiting, and maintaining eye contact.
- Demonstrate appropriate greetings, introductions, and leave-taking.

**Relationship to Academic Programs:**
This course meets the General Education requirement in Foreign Language.

**College Learning Outcomes Addressed by the Course:**

- [x] writing
- [ ] ethics/values
- [ ] oral communications
- [ ] citizenship
- [x] reading
- [ ] global concerns
- [ ] mathematics
- [x] information resources
- [x] critical thinking
III. Instructional Materials and Methods:

**Types of Course Materials:**
Instructional resources for this course will include texts designed specifically for the teaching American Sign Language a variety of college level books, periodicals, and instructor developed materials.

**Methods of Instruction:**
Methods of instruction may include lecture, independent and group work, one to one practices, guest lecturers, videos, written responses, computer, and online instruction. In addition, all students will be required to attend and document two Deaf community events.

IV. Assessment Measures:
Formal and informal measures will be used to assess the Student Learning Outcomes. These measures will include journals, tests (multiple choice, short answer, and essay), observation of signing proficiency (use of a rubric) and self-evaluation/reflection papers, research, and reports both written and oral. Critical thinking, computer literacy, and information resources will be assessed through a research paper. Additional assessment measures may be included.

V. General Outline of Topics Covered:

**Main Topics**
- Describing Things Around Us / Classifiers
- Storytelling incorporating classifiers
- General Sequences for Describing Objects
- Determining Perspectives
- Money Number Signs and Three-Digit Numbers
- Narrating About Weekend Activities
- Disrupted Plans
- Getting, Directing and Maintaining Attention
- Confirming Questions

**Grammar**
- Classifiers for describing objects (DCLs), and (ICLs) for describing how an object works and/or is handled
- Classifiers for storytelling
- Incorporating transitions, continuity and beginning-end pairs into narratives
• Durative time signs

Culture
• Exposure to ASL plays, Deaf storytellers, and Deaf community events will be emphasized
• Storytelling: “Reveille,” “The Ball,” “Uncoding the Ethics,” “We Got Plenty of Them Back Home.”
• Legends: “The Deaf Spies of the Civil War”
• Drama: “Seeing Place.”

Vocabulary
• Money number signs and three-digit numbers
• Describing patterns on objects and surfaces
• Describing surfaces
• What things are made of
• Ways to prepare food
• Foods: vegetables, fruits, meats, dairy products, condiments, grains,
• Opinions about: food, activities and disrupted plans
• Seasons
• Weekend activities; recreation and exercise
• Tasks around the house
• Holidays
• Special Events
• Plans Disrupted due to: weather problems, car problems, house problems, personal problems, work-related problems, health-related problems