I. Course name: Introduction to Natural Resource Law
   Course prefix and number: CJC 118
   Catalog description including pre- and co- requisites:
   This course introduces students to laws for the protection and conservation of fish, wildlife and natural resources. The focus of the course is New York State and Federal law regulating the conservation of fish, wildlife and forest resources. Particular areas of study include the New York State Fish and Wildlife Law and Federal Fish and Wildlife Laws (eg: Lacey Act, Endangered Species Act, Migratory Bird Act). Students will study the evolution of the current body of New York State and Federal law relating to management of fish, wildlife and forest resources from a historical prospective. Students will also study legislative and administrative processes employed in the formation of Fish and Wildlife Laws and the functions and duties of the New York State and federal agencies charged with enforcing these laws. Instruction methods include lecture, class discussion and guest speakers. (Also listed as CON 118).

II. Course Outcomes and Objectives:
   Learning Outcomes:

   Students will:

   1. Demonstrate their knowledge of the basic history of the development of fish, wildlife and forestry laws in the United States.

   2. Demonstrate that they have become versed in the various agencies charged with enforcing the fish, wildlife and forestry laws at the federal level and within New York at the state level.

   3. Demonstrate that they have learned the major federal laws regarding fish, wildlife and forestry in the United States.

   4. Demonstrate that they have learned the major laws regarding fish, wildlife and forestry in New York State.

   5. Demonstrate that they understand the the legislative and administrative processes employed in the formation of fish, wildlife and forest laws.

   Relationship to academic programs and curriculum:

   This course is required of AAS Natural Resource Conservation: Law Enforcement students and may be taken as an elective.

   College competencies addressed by the course:

   ___X___ writing ___X___ ethics/values
____ X___ oral communications  _X_____ citizenship  
____ X__ reading _____ global concerns  
____ mathematics _X__ information resources  
____ X___ problem-solving ___X__ professional competency  
____ computer literacy

III. Methods of Instruction:

Types of course materials:

The textbook for the course will be the New York State Environmental Conservation Law book. Supplementing the text will be various websites hosting the federal laws, acts and agency information.

Methods of instruction:

Lecture will be the primary method of instruction and will be supplemented by group discussion, guest lecturers from various law enforcement agencies, web searches, etc.

Methods of Assessment:

Students will be assessed using both written examinations and realistic law scenarios.

Methods of evaluation:

Students will be assessed using both written examinations and realistic law scenarios. Evaluation of the student will also be based on their attendance and their level of participation in class.

IV. General Outline of topics covered:

I. History of fish, wildlife and forestry law in the United States compared to Europe.

II. Recent fish and wildlife law

a. Lacey Act

b. Migratory Bird Treaty

c. Pittman-Robertson

d. Endangered Species Act
e. Marine Mammal Act
f. CITES

III. Federal agencies
a. US FWS
b. BLM
c. US Forest Service

IV. Agencies within New York
a. NYS Office of Parks, Recreation and Historic Preservation
b. NYS Department of Environmental Conservation