Course Syllabus

Department: Social Science

Date: 2/11/13

I. Course Prefix and Number: CJC 125

   Course Name: Juvenile Justice

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

   Catalog Description including pre- and co-requisites: The course examines theories of causation relating to juvenile delinquency. Topics include the role of police, courts, corrections and community programs in delinquency prevention, control and treatment. Specific attention will be given to juvenile violent behavior and constitutional rights of the juvenile.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable: Criminal Justice Elective

II. Course Student Learning Outcomes:

   Explain the function of the different components within the juvenile justice system.
   Describe the various theories of causation relating to delinquent behavior.
   Identify the constitutional rights of juveniles and the major court decisions that brought about those changes.
   Recognize and utilize contemporary writing in the field of juvenile justice.
   Identify and explain New York State specific laws and procedures related to Juveniles.

College Learning Outcomes Addressed by the Course:

- writing
- oral communications
- reading
- mathematics
- critical thinking
- computer literacy
- ethics/values
- citizenship
- global concerns
- information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>Students complete a 4-5 page paper on a topic they select (and approved by instructor) regarding the Juvenile Justice System. Students have the opportunity to have writing reviewed by the instructor for revision prior to the due date.</td>
</tr>
<tr>
<td>Writing/Reading</td>
<td>Students using the Library resources find and read a book on Juvenile Justice or its related issues and complete a 3-4 page report</td>
</tr>
<tr>
<td>Reading</td>
<td>Students read the text on their own and apply the information on written exams</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>Students are required to navigate ANGEL and submit assignments online</td>
</tr>
<tr>
<td>Citizenship</td>
<td>Students will answer content specific questions on course exams about New York State procedures and laws regarding juveniles.</td>
</tr>
</tbody>
</table>

IV. Instructional Materials and Methods

Types of Course Materials:

Required Text

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

Reading Assignments are followed by lectures and class discussion. A guest speaker may also be used

V. General Outline of Topics Covered:

History of Juvenile Justice and Origins of the Juvenile Court
The Legal Rights of Juveniles
Juveniles and the Police
Intake and Pre-adjudicatory Processing
Waivers and Other Alternatives
Juvenile Probation & Community Based Corrections
Theories of Delinquency & Intervention Programs