Course Syllabus

Department: Social Science

Date: December 2012

I. Course Prefix and Number: CJC 200
   
   Course Name: Co-operative Education

   Credit Hours and Contact Hours: 6 credit hours and 6 contact hours

   Catalog Description including pre- and co-requisites:
The Cooperative Education course may be taken after the student has completed the first and second semester requirements of the Criminal Justice program. The student will be assigned to work in a criminal justice agency or department in the Finger Lakes area. The course is designed to supplement the academic experience with first-hand, 'real-world' experience in a workplace setting. Prerequisite: Grade point average of 2.5 or higher.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

   Serve as an elective in the program.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

   The student will observe the application of legal principles, doctrines and status in various areas of criminal justice.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

- [x] writing
- [x] oral communications
- [ ] reading
- [ ] mathematics
- [ ] critical thinking
- [ ] computer literacy
- [ ] ethics/values
- [x] citizenship
- [ ] global concerns
- [ ] information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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</thead>
<tbody>
<tr>
<td>Citizenship</td>
<td>Review of the student’s work log from their placement site</td>
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<tr>
<td>Writing</td>
<td>Critique the student’s activity log from their assignment for form and content</td>
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<tr>
<td>Oral communication</td>
<td>Assess the student’s weekly presentation of their most recent job site experience for detail and understanding of the events</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

Student handout of expectations and performance standards for the class.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

Field experience with a criminal justice or related agency.

V. General Outline of Topics Covered:

Work place experiential exposure in the criminal justice system