Course Syllabus

Department: Social Science

Date: December 2012

I. Course Prefix and Number: CJC 210

   Course Name: Family Court

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

   Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of 'C' or higher. A course of study in the jurisdiction, responsibility, and procedures of the Family Court. Emphasis will be placed on: jurisdiction, Persons In Need of Supervision (PINS), juvenile delinquency, family offenses, neglect, abuse, and paternity.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

      Required in the CJ degree and certificate.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

   Identify the basic terminology of New York Family Court

   Identify and analyze the procedural stages unique to the New York Family Court

   Describe the philosophy of the New York Family Court

   College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

   □ writing  □ computer literacy
   △ oral communications □ ethics/values
   □ reading □ citizenship
   □ mathematics □ global concerns
   △ critical thinking □ information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Oral Communications</td>
<td>Students will read statutes aloud in class, as well as answer hypothetical questions</td>
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<tr>
<td>Reading</td>
<td>Students read statutes on their own and apply them on written objective exams</td>
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<tr>
<td>Critical Thinking</td>
<td>Multiple choice questions with hypothetical questions involving application to fact pattern scenarios. Class discussion of 5 assigned cases</td>
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IV. Instructional Materials and Methods

Types of Course Materials:


Methods of Instruction (e.g. Lecture, Lab, Seminar …):  

Reading assignments are followed by class discussions and hypothetical scenarios.

V. General Outline of Topics Covered:

Jurisdiction of Family Court and general principles to include the philosophy of each Article studied

Persons in Need of Supervision

Juvenile Delinquency

Family Offenses

Child Neglect and Abuse

Paternity