Course Syllabus

Department: Social Science

Date: 2/18/13

I. Course Prefix and Number: CJC 220

Course Name: Contemporary Trends in Probation

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites:
Recent trends in probation, community oriented services, group methods, and State and Federal research projects, including an in-depth look at treatment modalities for juvenile and adult offenders in the probation rehabilitation process.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

Criminal Justice Elective

II. Course Student Learning Outcomes:
Students will identify and explain historical and developmental phases in the Criminal Justice System. Students will define the various components that make up the modern Criminal Justice System. Students will define and recognize the many complexities that confront the criminal justice system and the delivery of community corrections in America.

College Learning Outcomes Addressed by the Course:

- X writing
- X oral communications
- X reading
- X mathematics
- critical thinking
- computer literacy
- ethics/values
- citizenship
- global concerns
- information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Writing</td>
<td>Students listen to guest speakers and express their opinions in writing. Students have the opportunity to have writing reviewed by the instructor for revision prior to the due date.</td>
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<tr>
<td>Oral Communications</td>
<td>Students work in groups and give an oral presentation of material learned in the chapter and from the speakers.</td>
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<tr>
<td>Reading</td>
<td>Students read the text on their own and apply the information on written exams and quizzes</td>
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<tr>
<td>Citizenship</td>
<td>Students listen and interact with guest speakers from the community and are required to write their opinions on the information learned.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

Required Text

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):
Reading assignments are followed by lectures and class discussion. Guest speakers will be utilized as well.

V. General Outline of Topics Covered:

Criminal Justice System Components
An Overview of Community Corrections: Types, Goals and Functions
Theories of Offender Treatment
Probation/Parole Organization and Operations: Recruitment, Training, and Officer-Client Relations
Probation and Parole Professionals
Balancing Service Delivery and Recidivism Considerations

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