Course Syllabus

Department: Social Science

Date: 2/11/13

I. Course Prefix and Number: CJC 225

   Course Name: Police Community Relations

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

   Catalog Description including pre- and co-requisites:

   This course explores the role of the police in, and their relations with, the communities they serve. Emphasis will be placed on community policing, professionalism, and accountability of the individual officer and police departments and institutions promoting a meaningful police image.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable: N/A Criminal Justice Elective

II. Course Student Learning Outcomes:
Students will explain the nature of policing in America as it relates to officer/public perceptions. Students will also analyze and distinguish the common causes of civilian complaints against the police.
Students will evaluate systems used for complaint processing and the resolution of complaints. Students will define and recognize the complexities of providing quality police services in a free society.

   College Learning Outcomes Addressed by the Course:

   x writing    x computer literacy
   x oral communications    x ethics/values
   x reading    x citizenship
   mathematics    global concerns
   critical thinking    x information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tr>
<td>Writing</td>
<td>Research paper- assessed in the areas of critical thinking, conventions, content knowledge, organization Students have the opportunity to have writing reviewed by the instructor for revision prior to the due date.</td>
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<td>Oral Communications</td>
<td>Group exercises require reporting before the class is part of participation grade</td>
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<td>Reading</td>
<td>Students read the text on their own and apply the information on written exams</td>
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<tr>
<td>Ethics/Values/Citizenship</td>
<td>Students will answer content specific questions on course exams about police ethics &amp; values &amp; how these relate to the community which is served.</td>
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<td>Information Resources</td>
<td>Research paper requires access to several sources of information such as computer databases, books, journals, and other written materials.</td>
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<tr>
<td>Computer Literacy</td>
<td>Research paper requires database use, use of word processing Course is web enhanced and many course materials are accessed by students using ANGEL</td>
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IV. Instructional Materials and Methods

**Types of Course Materials:**

Required Text

**Methods of Instruction (e.g. Lecture, Lab, Seminar ...):**

Reading assignments are followed by lectures and class discussion. Current media relating to class discussion are also used as are guest lecturers with subject matter expertise.

V. General Outline of Topics Covered:

- Community Alliance
- Ethics and the Police
- The Role Dilemma of Police
- Police Discretion
- Self Image of the Police Officer
- Public Image of the Police Officer
- Complaints and the Police
- Beliefs and Values