Course Syllabus

Department: Conservation

Date: 12/4/12

I. Course Prefix and Number: CON 118

Course Name: Introduction to Natural Resource Law

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher. This course introduces students to laws for the protection and conservation of fish, wildlife and natural resources. The focus of the course is New York State and Federal law regulating the conservation of fish, wildlife and forest resources. Particular areas of study include the New York State Fish and Wildlife Law and Federal Fish and Wildlife Laws (eg: Lacey Act, Endangered Species Act, Migratory Bird Act). Students will study the evolution of the current body of New York State and Federal law relating to management of fish, wildlife and forest resources from a historical prospective. Students will also study legislative and administrative processes employed in the formation of Fish and Wildlife Laws and the functions and duties of the New York State and federal agencies charged with enforcing these laws. Instruction methods include lecture, class discussion and guest speakers. (Also listed as CJC 118.)

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

Required for AAS Natural Resource Conservation: Law Enforcement. May be taken as a CON or CJC elective for those programs or a General Elective

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

1. Demonstrate their knowledge of the basic history of the development of fish, wildlife and forestry laws in the United States.
2. Demonstrate that they have become versed in the various agencies charged with enforcing the fish, wildlife and forestry laws at the federal level and within New York at the state level.
3. Demonstrate that they have learned the major federal laws regarding fish, wildlife and forestry in the United States.
4. Demonstrate that they have learned the major laws regarding fish, wildlife and forestry in New York State.
5. Demonstrate that they understand the legislative and administrative processes employed in the formation of fish, wildlife and forest laws.
College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

☐ writing  ☐ computer literacy
☐ oral communications  ☑ ethics/values
X reading  ☐ citizenship
☐ mathematics  ☐ global concerns
X critical thinking  ☐ information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Reading</td>
<td>Students will utilize the Environmental Conservation Law book to find and cite appropriate violations and fines</td>
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<tr>
<td>Critical Thinking</td>
<td>Students will use their prior knowledge of the ECL to find and cite violations in a series of written scenario assignments throughout the semester</td>
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<tr>
<td>Ethics/Values</td>
<td>Students will describe ethical behavior as it relates to wildlife resources. Students will define the accepted values of wildlife in the profession.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:
The textbook for the course will be the New York State Environmental Conservation Law book.
Supplementing the text will be various websites hosting the federal laws, acts and agency information.

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):
Lecture will be the primary method of instruction and will be supplemented by group discussion, guest lecturers from various law enforcement agencies, web searches, etc.

V. General Outline of Topics Covered:
I. History of fish, wildlife and forestry law in the United States compared to Europe.
II. Recent fish and wildlife law
   a. Lacey Act
   b. Migratory Bird Treaty
   c. Pittman-Robertson
   d. Endangered Species Act
   e. Marine Mammal Act
   f. CITES
III. Federal agencies
   a. US FWS
   b. BLM
   c. US Forest Service
IV. Agencies within New York
   a. NYS Office of Parks, Recreation and Historic Preservation
   b. NYS Department of Environmental Conservation