Course Syllabus

Department: Environmental Conservation

Date: December 19, 2012

I. Course Prefix and Number: CON 201

   Course Name: Field Experiences in Conservation II

   Credit Hours and Contact Hours: 2 credit hours – 2 contact hours

   Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher.

This course is comprised of limited classroom sessions and 75 hours of individual field experiences. Topics in the classroom are intended to build from the material learned in CON 200 and include: resume writing, job searching and identification of field experiences appropriate to the student's career goals. Field experiences will be arranged with appropriate agencies, which may include the NYS Department of Environmental Conservation, County Conservation Services, BSA Camps, National Park Service, Nature Conservancy, water treatment plants and nature centers. Field experiences will provide students the opportunity to assume the responsibilities for the jobs (Fish and Wildlife Technician, Nature Interpreter, Camp Ranger, etc.), they will be performing after graduation. The type of experience varies with student career interest and previous experience. (Satisfactory or Unsatisfactory grade.) Prerequisite: CON 200.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

   Students will:

   1. Create a professional resume and cover letter.
   2. Locate and submit at least three job listings appropriate to their career goals.
   3. Participate in a discussion on strategies to meet future employment goals.
   4. Participate in at least 75 hours of field experience with one or more conservation agencies as appropriate to their chosen career goals.
College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

☐ writing  ☐ computer literacy  
☐ oral communications  ☐ ethics/values  
☐ reading  ☐ citizenship  
☐ mathematics  ☐ global concerns  
☐ critical thinking  ☑ information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Information Resources</td>
<td>Students will locate relevant job postings using internet and library resources. They will share these postings with classmates and discuss a pathway to meet the future goal of obtaining these types of positions.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

Students are required to keep a journal documenting their field experiences, both in quality and quantity. Job searching will utilize internet sites and library resources. No textbook is required.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

The classroom portion of the course will be lecture and discussion based. The field portion of the course will be experiential in nature.

V. General Outline of Topics Covered:

Classroom Section:
- Resume and Cover Letter Writing
- Career Identification (Federal, State, Local and NGOs)
- Securing Field Experiences

Field Experiences:
- Varies with the individual placement
- Journaling the Experiences