Date: October 2006

I. Course Name: Expression in the Preschool: Play
Prefix and Number: ECE 110
Credit Hours and Contact Hours: 1 credit hour – 1 contact hour
Catalog Description:
This course describes the development of play from infancy through the preschool years. It explores social, functional, constructive and dramatic play. Special emphasis is given to the ways play supports the development of self, social understanding, self-regulation, the consolidation of knowledge, and language. Through service learning, participants will observe children playing and learn how to facilitate and evaluate play.

II. Course Objectives and Outcomes

1. Students will record descriptions of preschool play in a journal and explain what type of play they are describing. Through role play students will demonstrate their understanding of different types of play.

2. Students will explain in journal entries and group discussions how specific episodes of play contribute to an infant’s or child’s development.

3. Students will explain in journal entries and group discussions how the physical environment can be arranged to facilitate play.

4. Students will explain in journal entries and group discussions how adult participation can facilitate and hinder the play of infants and preschool children.

5. Students will observe the curriculum in a preschool setting and explain in journal entries and group discussions the ways that play could support that curriculum.

This course serves as an elective in the Liberal Arts Program.

**College Competencies** - This course addresses the FLCC Student Learning Outcome of professional competency.

III. Methods of Instruction

- Types of course materials: this course may include a textbook and other materials selected by the instructor.
- Methods of instruction include lecture, demonstrations, role play, journaling and examination videos of best practice.
- Assessment measures: Upon completion of the course students will have been assessed to measure their understanding of the various forms play takes from infancy through the preschool period; the ways infants and children learn through play; the ways play supports the development of infants and preschool children; facilitating and evaluating play observed in preschool settings.

Methods of Evaluation - Play Journal; service learning and class participation; Attendance
IV. General Outline of Topics Covered

1. Recognizing play
2. Types of play
3. Play at different developmental periods
4. The impact of play on development
5. Environmental supports for play
6. The adult’s role in child’s play
7. Integrating play into the curriculum.
8. Observing and assessing play