Course Syllabus

Department: Social Science

Date: Spring 2013

I. Course Prefix and Number: EDU 200

   Course Name: Foundations of American Education

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

   Catalog Description including pre- and co-requisites: A study of the historical, philosophical, social and cultural influences on education in America, including European and non-European influences on American educational thought. Prerequisites: 30 credit hours completed with a 2.0 GPA or higher, ENG 101. Recommended: SOC 100.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This course is required for the Teacher Education Transfer Program.

II. Course Student Learning Outcomes:

The student will:

1. Describe the social purposes of education in historical and contemporary contexts.
2. Analyze the study of education through the academic perspectives of history, philosophy and sociology
3. Describe the major social, political, and legal issues that relate to the American education system.
4. Identify, analyze and evaluate arguments in their own and others’ work, and develop well reasoned arguments.
5. Perform the basic operations of computer use, understand and use basic research techniques, and locate, evaluate and synthesize information from a variety of sources.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

☐ writing x computer literacy
☐ oral communications x ethics/values
☐ reading ☑ citizenship
☐ mathematics ☑ global concerns
☐ critical thinking ☑ information resources
### III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Information Resources, Computer Literacy</td>
<td>Students will complete a social foundations project using the computer and national databases to conduct research.</td>
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<tr>
<td>Critical Thinking, Ethics and Values</td>
<td>Students will complete a self-reflection journal analyzing their beliefs about various educational focus questions.</td>
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<tr>
<td>Critical Thinking, Reading</td>
<td>Students will apply foundational analysis to selected readings.</td>
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<tr>
<td>Ethics and Values, Critical Thinking</td>
<td>Students will create their own philosophy of education statement.</td>
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### IV. Instructional Materials and Methods

**Types of Course Materials:**

*Holler if You Hear Me – Gregory Michie*

Various journal articles on reserve at the Library.

**Methods of Instruction:**

May include: Cooperative Learning, Workshop, Lecture, Video, Project Based Learning, Community Activities

### V. General Outline of Topics Covered:

I. The Teaching Profession
II. Philosophical forces of education
III. Historical forces of education
IV. Cultural forces of education
V. Political forces of education
VI. Economic forces of education
VII. Ethics