Course Syllabus

Department: Social Science

Date: Spring 2013

I. Course Prefix and Number: EDU 210

   Course Name: Schools in America: Organization and Issues

   Credit Hours and Contact Hours: 4 credit hours and 5 contact hours

   Catalog Description including pre- and co-requisites:

   The course focuses on the dynamics of the school setting and on the interaction between and among students, teachers, administrators, families and others in the community. Issues covered in this course include schools as social systems, school governance, group processes, curriculum design, social class and educational equity, and attention to diverse learners. This course includes thirty hours of guided observation field experience in the K-12 school setting. Prerequisites: EDU 200 and COM 110

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

   This course is required for the Teacher Education Transfer Program.

II. Course Student Learning Outcomes:

   The student will:

   1. Describe and analyze the diversity in educational settings from various perspectives of the stakeholders.
   2. Analyze different alternative forms of education and schooling.
   3. Recognize and design learning opportunities from various models of curriculum
   4. Identify, analyze and evaluate current standards and practices.
   5. Describe and synthesize school structures, organizational systems, and School administration.

   College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

   - [ ] writing
   - [x] oral communications
   - [x] reading
   - [ ] mathematics
   - [x] critical thinking
   - [ ] computer literacy
   - [x] ethics/values
   - [ ] citizenship
   - [ ] global concerns
   - [x] information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tr>
<td>Reading, oral communications</td>
<td>Students will read current research on special education and orally defend a position in a debate.</td>
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<tr>
<td>Critical thinking</td>
<td>Students will create a lesson plan using the essential elements of effective teaching.</td>
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<tr>
<td>Critical thinking, Information resources</td>
<td>Students will design their own dream school including practical organizational school systems.</td>
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<tr>
<td>Ethics/values, Critical thinking</td>
<td>Students will explain the best practices observed through their field experience by writing in a journal.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

- The Quality School – William Glasser
- Summerhill School – A.S. Neil
- Various journal articles on reserve at the Library.

Methods of Instruction:

May include: Cooperative Learning, Workshop, Lecture, Video, Project Based Learning, Community Activities

V. General Outline of Topics Covered:

Section I: Diverse Learners: Special Education, Multicultural Education, Inclusion
Section II: Current Issues: Tenure, Unions, Vouchers
Section III: Curriculum: Design, Philosophy, Formats
Section IV: School Structures: Administration, Laws, Organizational Systems