Date: April 2006  

I. Course Name:  Conversational French I  
   Course Prefix and Number:  FRN105  
   Credit Hours and Contact Hours:  1 credit hour – 2 contact hours  
   Catalog Description:  
   The purpose of this course is to develop French language conversational ability by providing students with additional opportunities to practice speaking and listening skills. It complements the parent modern language course (i.e., FRN101) by reinforcing the grammar, vocabulary, and cultural points presented in that course. Emphasis will be placed on oral practice. Corequisite: A student should be enrolled in FRN101 in the same semester that s/he is enrolled in this conversation course.  

II. Course Outcomes and Objectives  
   Learning Outcomes:  
   The objective of this course is to provide students with the opportunity to develop an increased degree of oral proficiency in French over and above what enrollment in the parent course provides. Upon completion of the course, students will be able to function conversationally in French as follows:  
   1. **Listening:** comprehends language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults; comprehends the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words  
   2. **Speaking:** initiates and responds to simple statements and manages simple face-to-face conversation primarily through learned utterances, within the vocabulary, structure, and phonology appropriate to the situations and functions of this level; uses appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services  

   **Relationship to Academic programs and curriculum:**  
   This course is considered a humanities / liberal arts elective. It is designed to complement the material covered in the parent course by providing students with opportunities to use French in an alternative setting and put into additional practice the materials presented in the parent course. A student in this course should be concurrently enrolled in FRN101.  

   **College competencies addressed by the course:**  
   - [X] writing  
   - [X] oral communications  
   - [X] ethics/values  
   - [X] citizenship  
   - [ ] reading  
   - [X] global concerns
III. Methods of Instruction

Types of Course materials:

The textbook and supplementary materials used in FRN101; a French-English/English-French dictionary

Methods of instruction:

Instruction consists of group discussions, films, guest speakers, web-based activities

Assessment measures:

Activities require listening to and speaking French in relevant contexts.

Methods of Evaluation:

Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a final speaking task.
IV. General Outline of Topics Covered

A. You and the Other Students in the Classroom Setting
   1. Classroom Commands, Classroom Objects and Academic Subjects
   2. Clothing, Colors and Telling Time
   3. Numbers 0-100, Dates and the Alphabet
   4. Greetings and Leave-takings
   5. Body Parts, Physical and Personality Descriptions of People, Age

B. Family and Favorite Activities
   1. Immediate Family and Family Life
   2. Addresses and Phone Numbers
   3. Languages and Nationalities
   4. Favorite Activities and Sports

C. Daily Life and Leisure Time
   1. Weather and Seasons
   2. Pastimes
   3. Daily Routines and Habits
   4. Future Plans
   5. Abilities and Desire

D. City
   1. Modes of Transportation
   2. Location of Places in the City
   3. Stores and Shopping
   4. Asking and Giving Directions

E. House and Neighborhood
   1. Rooms and Furnishings
   2. Housing
   3. Household Chores
   4. Neighborhood Life