Course Syllabus

Department: Humanities

Date: November 2013

I. Course Prefix and Number: FRN 175

   Course Name: French Study Abroad

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours (Total immersion)

   Catalog Description including pre- and co-requisites: The purpose of this course is to provide students with a linguistic and cultural travel experience. This study abroad experience is conducted in different locations throughout the French-speaking world. The course will emphasize improving French language proficiency as well as developing an understanding and appreciation of the host country culture. Students will study French in the destination site, and will also have the opportunity to participate in escorted touring to sites of interest. Students will be housed in family homestay accommodations for the duration of the trip (to the extent possible).

   Prerequisites: Students must complete an application form, provide two (2) letters of recommendation, and receive permission of instructor.

   Recommendations: Previous study of French is recommended but not required.

   Relationship to Academic Programs and Curriculum: This course is considered a humanities / liberal arts elective.

II. Course Outcomes and Objectives

By the end of this course:

   • Students will demonstrate comprehension of language consisting of simple vocabulary and structures in conversation with peers and familiar adults
   • Students will initiate and respond to simple French statements and manage simple conversation primarily through learned utterances, within the vocabulary, structure, and phonology appropriate to the situations and functions of this level
   • Students will use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services
- Students will demonstrate effective writing skills to express basic personal needs and compose short messages and paragraphs on very familiar topics based on personal experience.
- Students will compare and contrast cultures different from their own, and will learn how to effectively utilize different critical lenses to examine the ethics and values of non-U.S. cultures.

**College Learning Outcomes Addressed by the Course:**

<table>
<thead>
<tr>
<th>X writing</th>
<th>X oral communications</th>
<th>□ reading</th>
<th>□ mathematics</th>
<th>□ critical thinking</th>
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<tbody>
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<tr>
<td>X ethics/values</td>
<td>X citizenship</td>
<td>X global concerns</td>
<td>□ information resources</td>
<td></td>
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### III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>Writing assignments on specified topics will assess students' ability to express in writing their cultural experiences throughout the course.</td>
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<tr>
<td>Oral Communications</td>
<td>Students will demonstrate their aural/oral abilities by means of conversations with their peers, familiar adults, and providers of common public services.</td>
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<tr>
<td>Critical Thinking</td>
<td>Students will participate in discussions which require them to compare and contrast different cultural viewpoints.</td>
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<tr>
<td>Ethics/Values</td>
<td>Students will write short assignments on specified topics which examine the ethics and values of non-American cultures.</td>
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<tr>
<td>Citizenship</td>
<td>Students will write short assignments contrasting their own rights as American citizens to the political systems and civil rights of other countries.</td>
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<tr>
<td>Global Concerns</td>
<td>Students will write short assignments which require them to compare and contrast cultures and physical environments different from their own. These assignments will also require students to evaluate and explain the importance of global thinking in their future career/life choices.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

- handouts and other materials provided by the on-site language institute
- French-English / English-French dictionary
- personal diary / journal

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

- lecture
- skills-building exercises in pairs and small groups
- collaborative learning
- experiential learning
- service-based learning
V. General Outline of Topics Covered:

Grammar Topics:
- Subject pronouns, definite/indefinite articles
- Gender and number agreement of nouns and adjectives
- Present Tense
- Past Tense
- Future Tense

Culture Topics:
- Culturally appropriate behaviors and non-verbal communication
- School Life in the Host Culture vs. School Life in the U.S.
- Family Life in the Host Culture vs. Family Life in the U.S.
- City Life in the Host Culture vs. City Life in the U.S.
- Food and Dining in the Host Culture vs. Food and Dining in the U.S.
- Biodiversity and Environmental Concerns in the Host Culture vs. Biodiversity and Environmental Concerns in the U.S.