I. Course Name: Conversational French III
Prefix and Number: FRN 205
Credit Hours and Contact Hours: 1 credit hour – 2 contact hour
Catalog Description:
The purpose of this course is to continue developing French language conversational ability by providing students with additional opportunities to practice and refine speaking and listening skills. It will also complement the parent foreign language course (i.e., French 201) by reinforcing the grammar, vocabulary, and literary points presented in that course. Emphasis will be placed on oral practice. Corequisite: A student must be enrolled in French 201 in the same semester that he/she is enrolled in the conversation course.

II. Course Outcomes and Objectives

Learning Outcomes:
The objective of this course is to provide students with the opportunity to develop an increased degree of oral proficiency in French over and above what enrollment in the parent course provides. Upon completion of the course, students will be able to function conversationally in French as follows:

Listening: sustains comprehension through contextual inferences in short communications on familiar topics with native speakers used to interacting with non-natives; understands the main idea and some discrete information in television, radio, or live presentations.

Speaking: selects vocabulary appropriate to a range of topics, employs simple and complex sentences in present, past, and future time frames, and expresses details and nuances by using appropriate modifiers; exhibits some spontaneity in interactions, particularly when the topic is familiar, often relying on familiar utterances; uses repetition and circumlocution as well as gestures and other nonverbal cues to sustain conversation.

Relationship to Academic programs and curriculum:
This course is considered a humanities / liberal arts elective. It is designed to Complement the material covered in the parent course by providing students with opportunities to use French in an alternative setting and put into additional practice the materials presented in the parent course. A student in this course should be concurrently enrolled in FRN201.

College competencies addressed by the course:

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<th>Writing</th>
<th>Ethics/Values</th>
<th>Oral Communications</th>
<th>Reading</th>
<th>Global Concerns</th>
<th>Mathematics</th>
<th>Information Resources</th>
<th>Problem-Solving</th>
<th>Professional Competency</th>
<th>Computer Literacy</th>
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III. Methods of Instruction

Types of Course materials:
The textbook and supplementary materials used in FRN201; a French-English/English-French dictionary.

Methods of instruction:
Instruction consists of group discussions, films, guest speakers, web-based activities.

Assessment measures:
Activities require listening to and speaking French in relevant contexts.

Methods of Evaluation:
Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a final speaking task.

IV. General Outline of Topics Covered
A. Travel Experiences
   Travel Abroad
   Traveling by car
   Travel Survival Skills
   Purchases, Products and Materials

B. Modes of Communication
   Electronic Equipment and the Internet
   Films and Television
   Information Highway Pitfalls

C. Fitness and Health
   Staying Healthy
   Illnesses and Treatments
   Accidents and Emergencies

D. Family and Social Values
   Friendship, Love and Marriage
   Family Life
   Values and Decisions

E. Past, Present and Future Social Issues
   Immigration and Social Integration
   Heritage of the Past
   Life in the 21st Century