I. Course Name: Conversational French IV  
Prefix and Number: FRN 206  
Credit Hours and Contact Hours: 1 credit hour – 2 contact hour  
Catalog Description:
The purpose of this course is to continue developing French language conversational ability by providing students with additional opportunities to practice and refine speaking and listening skills. It will also complement the parent foreign language course (i.e., French 202) by reinforcing the grammar, vocabulary, and literary points presented in that course. Emphasis will be placed on oral practice. Corequisite: A student must be enrolled in French 202 in the same semester that he/she is enrolled in the conversation course.

II. Course Outcomes and Objectives

Learning Outcomes:  
The objective of this course is to provide students with the opportunity to develop an increased degree of oral proficiency in French over and above what enrollment in the parent course provides. Upon completion of the course, students will be able to function conversationally in French as follows:

Listening: understands standard speech delivered with some repetition and rewording by a native speaker not used to interacting with non-natives; understands the essential points of discussions or presentations on familiar topics; sometimes detects emotional overtones and understands inferences; understands the main ideas and significant relevant details of extended discussions or presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for use by native speakers.

Speaking: handles most communicative situations with confidence; possesses sufficient amount of vocabulary to communicate, with some circumlocution; uses elementary constructions accurately; draws on a wide range of language forms, vocabulary, idioms, and structures learned in class as well as those acquired through independent exposure to the language; engages in extended discussions with native or fluent speakers on topics that extend beyond the student's daily life and are of general interest to native French speakers.

Relationship to Academic programs and curriculum:  
This course is considered a humanities / liberal arts elective. It is designed to complement the material covered in the parent course by providing students with opportunities to use French in an alternative setting and put into additional practice the materials presented in the parent course. A student in this course should be concurrently enrolled in FRN202.

College competencies addressed by the course:

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<th>Writing</th>
<th>Oral Communications</th>
<th>Reading</th>
<th>Mathematics</th>
<th>Problem-solving</th>
<th>Ethics/Values</th>
<th>Citizenship</th>
<th>Global Concerns</th>
<th>Information Resources</th>
<th>Professional Competency</th>
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III. Methods of Instruction

Types of Course materials:
The textbook and supplementary materials used in FRN202; a French- English/English- French dictionary.

Methods of instruction:
Instruction consists of group discussions, films, guest speakers, web-based activities.

Assessment measures:
Activities require listening to and speaking French in relevant contexts.

Methods of Evaluation:
Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a
final speaking task.

IV. General Outline of Topics Covered

A. Business Interactions
Greeting, Making Introductions, Leave-Taking
Private Life vs. Public Life
Requesting and Offering Products and Services

B. Social Interactions
Extending, Accepting, and Refusing Invitations
Food and Drink
University Life

C. Identity
Daily Life and Family Relationships
Identifying and Describing People and Things

D. Travel and Vacation
Modes of Transportation
Lodging
Relating Stories and Experiences

E. The Media (Press, Television, Radio)
Expressing Feelings, Desires and Attitudes
Persuading and Giving Orders