Course Syllabus

Department: Developmental Studies

Date: October 8, 2012

I. Course Prefix and Number: GST 106

Course Name: Grammar and Sentence Basics

Credit Hours and Contact Hours: 1 credit hour/1 contact hour

Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher.

The focus of this five week course is to provide students with instruction in basic grammar and sentence construction. This course is graded S (Satisfactory) or U (Unsatisfactory).

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:
This course counts as General Elective credit and prepares students for college writing courses. This course does not complete the placement requirement of Foundational Writing needed for enrollment in Freshman English.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify...)

Students will correctly use basic grammar such as parts of speech and sentence structure in their writing.

Students will be able to identify major sentence parts and patterns.

Students will be able combine sentences through coordination and subordination of ideas.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

- [X] writing
- [□] oral communications
- [X] reading
- [□] mathematics
- [X] critical thinking
- [□] computer literacy
- [□] ethics/values
- [□] citizenship
- [□] global concerns
- [□] information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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</thead>
<tbody>
<tr>
<td>eg: writing</td>
<td>eg: student will complete a research paper</td>
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<tr>
<td>Writing</td>
<td>Students will revise grammar, sentence, and writing assignments.</td>
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<tr>
<td>Reading</td>
<td>Students will read, analyze, and correct grammar errors in their own writing and in the writing of others.</td>
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<tr>
<td>Critical thinking</td>
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<td>Students will correctly use basic grammar such as parts of speech and sentence structure in their writing.</td>
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<td>Students will complete a variety of measurement tools such as quizzes, worksheets, and paragraphs to gain mastery of grammar.</td>
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</table>

IV. Instructional Materials and Methods

**Types of Course Materials:**
No specific textbook is required. Types of materials may include exercises selected from a wide variety of books, instructor developed materials, and computer technology.

**Methods of Instruction (e.g. Lecture, Lab, Seminar …):**
Instructional strategies may include lecture, group and individual instruction, collaborative learning exercises, peer review, audio-visual and computer technology.

V. General Outline of Topics Covered:

I. Grammar
   A. Parts of Speech
      1. Nouns
      2. Pronouns
      3. Verbs
4. Adjectives
5. Adverbs
6. Prepositions
7. Conjunctions
8. Interjections
B. Correct use of the parts of speech

II. Sentence
A. Parts of sentences: subjects and verbs
B. Use of phrases and clauses
C. Sentence patterns
D. Types of sentences
E. Sentence problems

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