Course Syllabus

Department: Developmental Studies

Date: October 8, 2012

I. Course Prefix and Number: GST 107

    Course Name: Paragraph Basics

    Credit Hours and Contact Hours: 1 credit hour/1 contact hour

    Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher.
    The focus of this five week course is paragraph development and the use of organizational patterns. This course is graded S (Satisfactory) or U (Unsatisfactory).

    Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:
    This course counts as General Elective credit and prepares students for college writing courses. This course does not complete the placement requirement of Foundational Writing needed for enrollment in Freshman English

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify...)
    Student will write paragraphs in which they apply their knowledge of components of a paragraph.
    Students will write paragraphs using various rhetorical modes.

    College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

    X writing  ☐ computer literacy
    ☐ oral communications  ☐ ethics/values
    X reading  ☐ citizenship
    ☐ mathematics  ☐ global concerns
    X critical thinking  ☐ information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tr>
<td>eg: writing</td>
<td>eg: student will complete a research paper</td>
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Writing

Students will complete and revise paragraphs with topic sentences, supporting details, and concluding sentences.

Reading

Students will read, react, and summarize professionally written paragraphs.

Critical thinking

Students will be able to write a basic summary and reaction to professionally written paragraphs.

Student will write paragraphs in which they apply their knowledge of components of a paragraph.

Students will complete and revise paragraphs with topic sentences, supporting details, and concluding sentences.

Students will write paragraphs using various rhetorical modes

Students will compose paragraphs in which they use various rhetorical modes such as description and narration.

IV. Instructional Materials and Methods

Types of Course Materials:
No specific textbook is required. Types of materials may include exercises selected from a wide variety of books, instructor developed materials, and computer technology.

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):
Instructional strategies may include lecture, group and individual instruction, collaborative learning exercises, peer review, audio-visual and computer technology.

V. General Outline of Topics Covered:
I. Review of grammar

II. Review of the sentence

III. Paragraphs
   A. Topic sentences
   B. Supporting details
   C. Conclusions

IV. Paragraph types
   A. Narrative
   B. Descriptive
   C. Illustration
   D. Process
   E. Comparison/contrast
   F. Persuasive

October 2012