Course Syllabus

Department: Developmental Studies

Date: October 8, 2012

I. Course Prefix and Number: GST 108

   Course Name: Essay Basics

   Credit Hours and Contact Hours: 1 credit hour/1 contact hour

   Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C’ or higher.

   The focus of this five week course is the development of multiple paragraph essays and includes prewriting, drafting, revising and editing. This course is graded S (Satisfactory) or U (Unsatisfactory).

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

   This course counts as General Elective credit and prepares students for college writing courses. This course does not complete the placement requirement of Foundational Writing needed for enrollment in Freshman English.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify...)

   Students will develop a thesis statement, opening paragraph, supporting paragraphs, and a concluding paragraph.

   Students will write essays using various rhetorical modes.

   Students will revise and edit essays.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

   X writing

   □ oral communications

   X reading

   □ mathematics

   X critical thinking

   X computer literacy

   □ ethics/values

   □ citizenship

   □ global concerns

   □ information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>eg: writing</td>
<td>eg: student will complete a research paper</td>
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<tr>
<td>Writing</td>
<td>Students will compose and revise essays.</td>
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<tr>
<td>Reading</td>
<td>Students will react, analyze, and summarize professionally written essays.</td>
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<tr>
<td>Critical thinking</td>
<td>Students will react, analyze, and summarize professionally written essays.</td>
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<td>Computer literacy</td>
<td>Students will submit essays composed and revised using a computer/word processing program.</td>
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<tr>
<td>Students will develop a thesis statement, opening paragraph, supporting paragraphs, and a concluding paragraph.</td>
<td>Students will compose and then revise essays with the components of a thesis statement, opening paragraph, supporting paragraphs, and a concluding paragraph.</td>
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<tr>
<td>Students will write essays using various rhetorical modes.</td>
<td>Students will compose and then revise essays using various rhetorical modes such as description, narration, and persuasion.</td>
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<tr>
<td>Students will revise and edit essays.</td>
<td>Students will revise and edit essays based upon self-reflection, peer and instructor comments.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:
No specific textbook is required. Types of materials may include exercises selected from a wide variety of books, instructor developed materials, and computer technology.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):
Instructional strategies may include lecture, group and individual instruction, collaborative learning exercises, peer review, audio-visual and computer technology.

V. General Outline of Topics Covered:

I. Review of sentence and paragraph structure

II. Essays
   A. Thesis statement
   B. Opening paragraph
   C. Supporting paragraphs
   D. Concluding paragraphs
III. Essay types
   A. Narrative
   B. Descriptive
   C. Illustration
   D. Process
   E. Comparison/contrast
   F. Persuasive

VI. Revising and editing essays

October 2012