Course Syllabus

Department: Social Science

Date: February 18, 2013

I. Course Prefix and Number: HUS 204

   Course Name: Field Experience I

   Credit Hours and Contact Hours: 4 credit hours and 4 contact hours

   Catalog Description including pre- and co-requisites:

Field Experience with individual and group supervision. The student will spend six–eight hours per week in direct agency service under supervision, for a total of ninety hours during the semester and class time in small group supervision. Emphasis will be on developing and strengthening human service competencies such as; assessment procedures, case management, interviewing, utilizing resources and networking. Prerequisites: HUS 102, PSY 150 and permission of instructor.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

Field Placement I is a required course in the Human Services degree program, it is one of the two required field placements.

II. Course Student Learning Outcomes:

Student will be able to:

- Apply theory learned in class to field work.
- Demonstrate human service skills; with human services professionals and working with diverse clients systems.
- Demonstrate the world of work in Human Services Organizations.
- Formulate and articulate career and educational goals.
- Demonstrate knowledge of Ethical Standards as they apply to the field of Human Services.
College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

<table>
<thead>
<tr>
<th>X writing</th>
<th>X computer literacy</th>
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<tbody>
<tr>
<td>X oral communications</td>
<td>X ethics/values</td>
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<tr>
<td>X reading</td>
<td>X citizenship</td>
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<tr>
<td>mathematics</td>
<td>global concerns</td>
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<tr>
<td>X critical thinking</td>
<td>X information resources</td>
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III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>eg: writing</td>
<td>eg: student will complete a research paper</td>
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<tr>
<td>Writing, oral communications, reading, information resources, computer literacy, citizenship</td>
<td>Students will complete a research embedded problem paper and presentation. Assignments, directed journaling, self evaluation paper and conference and assessment, assignments, exams, and discussions.</td>
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<tr>
<td>Critical thinking, ethics/values</td>
<td>Students will complete a written self evaluation with a conference. Evaluate required text assignments and articles. Students will be able to apply Ethical Standards in seminar discussions.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

Textbook, articles, handouts, Field Placement packet for site supervisor and student.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

- Lectures
- Seminar
- Dyads
- Speaker seminar
- Small group activities
- Video
- Student presentation

V. General Outline of Topics Covered:

1. The Internship Seminar
2. Essential Attitudes, Skills, Knowledge and Skills for Empowerment
3. The Developmental Stage Model
4. Understanding Yourself
5. Getting to know the Placement Site
6. Getting to know the Community
7. Taking Stock and Facing Reality: The Disillusionment stage
8. Breaking Through Barriers: The Confrontation Stage
9. Competence
10. Considering the Issues: Professional, Ethical, and Legal