Course Syllabus

Department: Social Science
Date: February 18, 2013

I. Course Prefix and Number: HUS 205
   
   Course Name: Field Experience II
   
   Credit Hours and Contact Hours: 4 credit hours and 4 contact hours
   
   Catalog Description including pre- and co-requisites:
   Field Experience with individual and group supervision. The student will spend six –eight hours per week in direct agency service under supervision, for a total of ninety hours during the semester and class time in small group supervision.

   Field Experience II affords students a second placement with possibilities of exposure to a different area of human services or a similar, more intense experience. It also includes a major research project. Prerequisites: HUS 102, 204, PSY 150 and permission of instructor.

   Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:
   Field Placement II is a required course in the Human Services degree program, it is one of the two required field placements.

II. Course Student Learning Outcomes:

   Student will be able to:
   
   • Apply theory learned in class to field work.
   • Develop and improve human service skills; with human services professionals and working with diverse clients systems.
   • Relate the world of work in more complete way.
   • Formulate career and educational goals.
   • Demonstrate knowledge of Ethical Standards as they apply to the field of Human Services.
   • Increase their understanding of how to function in Human Services Organizations.
   • Apply human service strategies in prevention, intervention and treatment.
College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

- X writing
- X oral communications
- X reading
- X critical thinking
- X computer literacy
- X ethics/values
- X citizenship
- global concerns
- X information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing, oral communications, reading, information resources, computer literacy, critical thinking, ethics/values</td>
<td>Students will complete a capstone project which is a professional portfolio consisting of core components that address the following; resume, agency profile and presentation, personal wellness plan, professional references, all field evaluations from both field experiences, multicultural component, training certificates, journal entries, projects and other certificates they may have attained. This also will be presented and shared with class. Essay assignments, assigned class activities, readings and handouts from professional journals to be critiqued, written homework assignments. Students will be able to apply Ethical Standards in seminar discussions.</td>
</tr>
<tr>
<td>Citizenship</td>
<td>Recognize the value of their internship placement that contributes to one’s community. The student will have networking opportunities to integrate in this experience. The Multicultural Project composes a construct of one’s community of origin or present via a community genogram. The community assessment organizes their agency site’s resources.</td>
</tr>
</tbody>
</table>
IV. Instructional Materials and Methods

Types of Course Materials:

Textbook, articles, handouts, Field Placement packet for site supervisor and student.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

- Lectures
- Seminar
- Dyads
- Speaker seminar
- Small group activities
- Video
- Student presentation

V. General Outline of Topics Covered:

1. The Internship Seminar
2. Essential Attitudes, Skills, Knowledge and Skills for Empowerment
3. The Developmental Stage Model
4. Kolb’s Theory of Experiential Learning
5. Understanding Yourself
6. Getting to know the Placement Site
7. Getting to know the Community
8. Getting to know Your Colleagues
9. Taking Stock and Facing Reality: The Disillusionment stage
10. Breaking Through Barriers: The Confrontation Stage
11. Competence
12. Considering the Issues: Professional, Ethical, and Legal