Course Syllabus

**Department:** Physical Education & Integrated Health Care

**Date:** November 2012

I. **Course Prefix and Number:** MAS 240

   **Course Name:** Massage Field Experience

   **Credit Hours and Contact Hours:** 2 credit hours and 4 contact hours

   **Catalog Description including pre- and co-requisites:**

   Seventy hours of field experience will be spent in a massage/complementary treatment center. The student will enter the facility under terms laid down by said facility. The facility will provide direct supervision and the field coordinator indirect supervision for the student. Five hours of classroom experience will also be included.

   Pre-requisites: MAS 110 & MAS 210 with a grade of C or better.

   Students enrolled in the Therapeutic Massage/Integrated Health Care Program must obtain a “C” or better grade in this course and any other coursework with a MAS prefix.

   **Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:**

   This is an elective course in the Therapeutic Massage/Integrated Health Care Program, and is restricted to students who have been accepted into the program. Students must have completed their first year in the massage program before electing to take this course.

II. **Course Student Learning Outcomes:**

   The overall learning objective of this course is to provide students with the opportunity to apply and expand the knowledge and skills they have obtained from the massage therapy curriculum along with observing other complementary therapies. Through this field experience, students will have the opportunity to enhance their clinical skills through observation and practice under the guidance of a licensed massage therapist.

   Upon completion of this course the student will be able to:

   1. Identify the role of a licensed massage therapist in a clinical setting
   2. Demonstrate appropriate communication skills when interacting with clients and health care professionals
   3. List ways in which complementary therapies assist in maintaining a client’s well-being
   4. Describe a variety of complementary interventions and the benefits of each
College Learning Outcomes Addressed by the Course:

- writing
- oral communications
- reading
- mathematics
- critical thinking
- computer literacy
- ethics/values
- citizenship
- global concerns
- information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>WRITING</td>
<td>Students will document clinical sessions using S.O.A.P. notes, and keep a journal of their field experience. SOAP notes will be reviewed by the supervising massage therapist, and deemed satisfactory/unsatisfactory with feedback given to the student. Journals submissions will be reviewed by the supervising instructor at the end of the course.</td>
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<tr>
<td>ORAL COMMUNICATION &amp; CRITICAL THINKING &amp; ETHICS/VALUES</td>
<td>Students will use oral communication skills with clients, critical thinking skills in the application of theory to practice, as well as demonstrate ethical and professional behavior during their field experience. <strong>see below for assessment criteria</strong></td>
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<td>PROGRAM OUTCOME (PROFESSIONAL COMPETENCY): Demonstration of massage therapy skills and professional behavior in a variety of clinical settings</td>
<td>Students will successfully demonstrate professionalism and competency in a clinical setting, both while interacting with clients as a massage therapist and while interacting with other health care professionals. Assessment of student performance is based on attendance and participation in all field experience sessions and receiving a satisfactory grade on the professional standard evaluation at the end of the semester.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

1. Handouts related to clinical practice and textbooks from pre-requisite courses will be used as references
Methods of Instruction (e.g. Lecture, Lab, Seminar …):

1. Clinical observations
2. Hands-on practice
3. Group projects
4. Student conferences

V. General Outline of Topics Covered:

Students will experience the massage therapist's role in a clinical setting while observing and interacting with other health care professionals.