Course Syllabus

Department: Nursing

Date: 9/24/12

I. Course Prefix and Number: NUR270/PHL170

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Course Name: Ethical Considerations in Health Care

Catalog Description:
The purpose of this course is to involve the student in reading and discussing medical issues from an ethical perspective to create depth in our awareness of the moral problems that cannot be ignored and more often than not, cannot necessarily be solve. The scope of this course will entail examination of different ethical approaches to moral problems in medicine and their success or failure in a broad range of medical issues, including the physician-patient relationship, the role of the nurse, euthanasia and death with dignity, rights to health care/costs of health care and an examination for important concepts such as autonomy, paternalism, rights, consent, confidentiality, among others.

Prerequisite/co-requisite: none

Relationship to Academic Programs: This is an elective course open to all students.

II. Course Student Learning Outcomes:
The student will, by the end of this course:
1. Demonstrate understanding of the foundational ideas in ethics.
2. Recognize the relevance and importance of ethics in contemporary health care across the lifespan.
3. Apply fundamental knowledge about ethics and decision making strategies to ethical dilemmas across the lifespan.
4. Integrate ethical principles, theories and decision-making skills into practice.
5. Describe the importance of critical inquiry in making value judgments.
6. Participate in discussions regarding ethical issues in health care as they affect communities, society and the health professions.

Relationship to Academic Programs and Curriculum:
College Learning Outcomes Addressed by the Course:
Writing Computer literacy
Reading Ethics/values
Critical thinking Information resources
III. Assessment Measures
The college and student learning outcomes will be assessed utilizing the following measures:

<table>
<thead>
<tr>
<th>College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Writing</td>
<td>Reflective written assignments</td>
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<tr>
<td>Reading</td>
<td>Quizzes, Written assignments</td>
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<td>Guided class discussions</td>
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<td>Shared Reference Assignment</td>
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<tr>
<td>Critical thinking</td>
<td>Quizzes, Written assignments</td>
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<td>Guided class discussions</td>
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<tr>
<td>Computer literacy</td>
<td>Written assignments</td>
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<tr>
<td>Ethics and Values</td>
<td>Written assignments, Quizzes</td>
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<td>Guided class discussions</td>
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<tr>
<td>Information resources</td>
<td>Shared Reference Assignment</td>
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IV. Instructional Materials and Methods
Course Materials: Required textbook
The required text varies depending on the current best offerings.

   Methods of Instruction:
Lectures, assigned readings, case studies, internet research, guided classroom discussions of ethical dilemmas

V. General Outline of Topics Covered
1. Introduction to Ethics
2. Values, Relationships, and Virtues
3. Adult Health Ethics
4. Reproductive Issues and ethics
5. Ethical issues in the care of infants and children
6. Ethical issues of adolescents
7. Psychiatric and mental health ethical issues
8. Geriatric and end of life ethical issues
9. Community and public health and leadership ethics