Course Syllabus

Department: Humanities

Date: 12/14/13

I. Course Prefix and Number: PHL 105

   Course Name: Philosophy of Religion

   Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

   Catalog Description including pre- and co-requisites: supporting data required for grade prerequisite of ‘C -’ or higher.

The purpose of this course is to examine from a critical, philosophical perspective the various beliefs and practices of religion; problems associated with classical theism; the uniqueness of religious language; arguments for and against immortality; the challenge modern science poses to religion; and the notions of salvation, liberation, etc. As such, this course is to investigate religion in a way that is historically informed, theologically sophisticated, and philosophically challenging.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This course fulfills a Liberal Arts or General Elective in AA, AS, and AAS degree programs.

II. Course Student Learning Outcomes: State the student learning outcome(s) for the course (e.g. Student will be able to identify…)

Students will

- Investigate central ideas in religion.
- Study how religious teachings and beliefs relate to issues in today’s society.
- Develop critical inquiry skills through active and reflective learning.

College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)

- [x] writing
- [ ] oral communications
- [x] reading
- [ ] mathematics
- [x] critical thinking
- [x] computer literacy
- [ ] ethics/values
- [ ] citizenship
- [ ] global concerns
- [x] information resources
III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

<table>
<thead>
<tr>
<th>List identified College Learning Outcomes(s)</th>
<th>Specific assessment measure(s)</th>
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<tbody>
<tr>
<td>Writing</td>
<td>Students will write critical and analytical source-based essays.</td>
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<tr>
<td>Reading</td>
<td>Students will demonstrate the ability to comprehend, interpret, analyze, and evaluate representative works on numerous religious texts and associated commentary.</td>
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<tr>
<td>Critical Thinking</td>
<td>Students will compose essays demonstrating reasoned argumentation focused on central religious themes and concerns.</td>
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<tr>
<td>Computer Literacy</td>
<td>Students will write their work in electronic formats.</td>
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<tr>
<td>Ethics/Values</td>
<td>Students will write papers and engage in discussions focused on the ways world religions reflect our personal, communal, and professional values.</td>
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<tr>
<td>Information Resources</td>
<td>Students will use library databases to assist with the research and composition of essays and presentations.</td>
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IV. Instructional Materials and Methods

Types of Course Materials:

Anthologies and/or individual texts focusing and commenting upon world religions.

Methods of Instruction (e.g. Lecture, Lab, Seminar …):

Lecture, discussion, in-class writing, group work

V. General Outline of Topics Covered:

- Studying individual primary texts related to religious concepts and movements
- Finding, reading, discussing, evaluating, and incorporating critical analyses into discussion and formal writing projects.