



Syllabus

SPN 101 Spanish I

General Information

Date

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Author

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Department

Humanities

Course Prefix

SPN

Course Number

101

Course Title

Spanish I

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Catalog Description

SPN 101 is a beginning language course designed for students with no previous experience in Spanish, or whose experience does not make placement in a higher level Spanish course advisable. The course is designed to provide students with the fundamentals of Spanish pronunciation, vocabulary and grammar, as well as an introduction to Hispanic culture. The course will stress the development of communication skills, especially listening and speaking, but will also promote reading and writing skills. Not open to students with credit in or currently enrolled in SPN 101 or SPN 140.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

None

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course **DOES NOT** satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will communicate orally in a variety of social settings at a first semester beginning level.
2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a first semester beginning level.
3. Students will craft written text for a variety of practical purposes at a first semester beginning level.
4. Students will read and interpret text of varying types, lengths, and purposes at a first semester beginning level.
5. Students will use culturally appropriate gestures and formulaic expressions in highly practiced applications at a first semester beginning level. Students will also identify, compare, and contrast the most obvious cultural differences or prohibitions at a first semester beginning level.

Outline of Topics Covered

1. Grammar

- a. Spanish pronunciation
 - b. Definite and indefinite articles
 - c. Gender and number agreement of nouns and adjectives
 - d. Subject pronouns
 - e. Expressing existence with "HAY"
 - f. Basic negation
 - g. Asking questions
 - h. Possessive adjectives
 - i. Prepositions of place
2. Verb tenses
 - a. Present tense verb conjugation (Regular verbs)
 - b. Present tense verb conjugation (Irregular verbs "SER", "TENER", "IR", "ESTAR")
 - c. Periphrastic future tense using the verb "IR"
3. Vocabulary
 - a. Social greetings and expressions of leave-taking
 - b. Spanish alphabet
 - c. Numbers
 - d. Telling Time
 - e. Days of the week, months of the year, seasons, and expressing dates
 - f. School and office supplies
 - g. Physical and personality descriptions
 - h. Family vocabulary - basics
 - i. Places in the city - basics
 - j. Expressions of time (Present and future)
4. Culture
 - a. Proxemics
 - b. Chronemics
 - c. Family Dynamics
 - d. City life and town life