Date: April 2006

I. Course Name: Conversational Spanish I
   Course Prefix and Number: SPN105
   Credit Hours and Contact Hours: 1 credit hour – 1 contact hour

Catalog Description:
The purpose of this course is to develop Spanish language conversational ability by providing students with additional opportunities to practice speaking and listening skills. It will also complement the parent modern language course (i.e., SPN101) by reinforcing the grammar, vocabulary, and cultural points presented in that course. Emphasis will be placed on oral practice. Corequisite: A student should be enrolled in SPN101 in the same semester that she/he is enrolled in the conversational course.

II. Course Outcomes and Objectives
   Learning Outcomes:
   The objective of this course is to provide students with the opportunity to develop an increased degree of oral proficiency in Spanish over and above what enrollment in the parent course provides. Upon completion of the course, students will be able to function conversationally in Spanish as follows:
   1. **Listening:** comprehends language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults; comprehends the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words
   2. **Speaking:** initiates and responds to simple statements and manages simple face-to-face conversation primarily through learned utterances, within the vocabulary, structure, and phonology appropriate to the situations and functions of this level; uses appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services
Relationship to Academic programs and curriculum:

This course is considered a humanities / liberal arts elective. It is designed to complement the material covered in the parent course by providing students with opportunities to use Spanish in an alternative setting and put into additional practice the materials presented in the parent course. A student in this course should be concurrently enrolled in SPN101.

College competencies addressed by the course:

- **writing**
- **oral communications**
- **reading**
- **mathematics**
- **problem-solving**
- **computer literacy**
- **ethics/values**
- **citizenship**
- **global concerns**
- **information resources**
- **professional competency**

III. Methods of Instruction

Types of Course materials:
The textbook and supplementary materials used in SPN101; a Spanish-English/English-Spanish dictionary

Methods of instruction:
Instruction consists of group discussions, films, guest speakers, web-based activities

Assessment measures:
Activities require listening to and speaking Spanish in relevant contexts.

Methods of Evaluation:
Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a final speaking task.
IV. General Outline of Topics Covered
   A. You and the Other Students in the Classroom Setting
      1. Classroom Commands and Classroom Objects
      2. Clothing and Colors
      3. Numbers 0-100
      4. Greetings and Leave-takings
      5. Body Parts
      6. Description of People (Physical, Personality and Age Descriptions)
   B. Family and Favorite Activities
      1. Immediate Family
      2. Possession
      3. Languages and Nationalities
      4. Favorite Activities and Sports
   C. Plans and Preferences
      1. Future Plans
      2. Classes
      3. Days of the Week
      4. Preferences and Wants
      5. Weather
   D. Daily Life
      1. Places in a City
      2. Location of Things
      3. Typical Daily Activities
      4. Origin
      5. Activities in Progress