Date: April 2006

I. Course Name: Conversational Spanish II
   Course Prefix and Number: SPN106
   Credit and contact hours: 1 credit hour – 1 contact hour
   Catalog Description:
   SPN106 is designed to further develop Spanish language conversational ability by providing students with additional opportunities to practice speaking and listening skills. It complements the parent modern language course (i.e., SPN102) by reinforcing the grammar, vocabulary, and cultural points presented in that course. Emphasis will be placed on improving oral proficiency in conversation. Corequisite: A student should be enrolled in SPN102 in the same semester that s/he is enrolled in this conversation course.

II. Course Outcomes and Objectives
   Learning Outcomes:
The objective of this course is to provide students with the opportunity to develop an increased degree of oral proficiency in Spanish over and above what enrollment in the parent course provides. Upon completion of the course, students will be able to function conversationally in Spanish as follows:
   1. **Listening:** comprehends short conversations on simple topics in everyday situations; understands frequently used tense forms and word order patterns in simple sentences; possesses both general and detailed understanding of short, discrete expressions, and a general understanding of longer conversations and messages within familiar communicative situations
   2. **Speaking:** initiates and sustains conversation using limited vocabulary; uses the more common verb tense forms (present, future, and past); sustains coherent structures in short and familiar communicative situations; articulates comprehensibly

   Relationship to Academic programs and curriculum:
   This course is considered a humanities / liberal arts elective. It is designed to complement the material covered in the parent course by providing students with opportunities to use Spanish in an alternative setting and put into additional practice the materials presented in the parent course. A student in this course should be concurrently enrolled in SPN201.

   College competencies addressed by the course:
   - writing
   - oral communications
   - reading
   - mathematics
   - problem-solving
   - computer literacy
   - ethics/values
   - citizenship
   - global concerns
   - information resources
   - professional competency

III. Methods of Instruction
   Types of Course materials:
The textbook and supplementary materials used in SPN201; a Spanish-English/English-Spanish dictionary
Methods of instruction:
Instruction consists of group discussions, films, guest speakers, web-based activities

Assessment measures:
Activities require listening to and speaking Spanish in relevant contexts.

Methods of Evaluation:
Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a final speaking task.

IV. General Outline of Topics Covered
A. Daily Life and Holidays
   1. Holidays and Celebrations
   2. Daily Activities
   3. States of Being and Emotions
B. Classes and Careers
   1. Classroom Activities
   2. Abilities
   3. Careers and Work Activities
   4. Future Plans
C. Residence
   1. House, Rooms, and Furniture
   2. Neighborhood
   3. Activities and Obligations at Home
   4. Friends and Neighbors
   5. Introducing and Making Friends
D. Past Experiences and Events
   1. Personal Experiences
   2. Experiences of Others
E. Diet
   1. Food, Beverages, and Nutrition
   2. Shopping for and Preparing Food
   3. Ordering Meals in Restaurants
   4. Table Settings and Etiquette