I. Course Name: Conversational Spanish III  
Prefix and Number: SPN205  
Credit and contact hours: 1 credit hour – 1 contact hour

Catalog Description: SPN205 aims to continue developing Spanish language conversational ability by providing students with additional opportunities to practice and refine speaking and listening skills. It complements the parent modern language course (i.e., SPN201) by reinforcing the grammar, vocabulary, and literary points presented in that course. Emphasis will be placed on improving oral proficiency in conversation. Corequisite: A student should ideally be enrolled in SPN201 in the same semester that s/he is enrolled in this conversation course.

II. Course Outcomes and Objectives

Learning Outcomes: The objective of this course is to provide students with the opportunity to develop an increased degree of oral proficiency in Spanish over and above what enrollment in the parent course provides. Upon completion of the course, students will be able to function conversationally in Spanish as follows:

1. **Listening:** sustains comprehension through contextual inferences in short communications on familiar topics with native speakers used to interacting with non-natives; understands the main idea and some discrete information in television, radio, or live presentations

2. **Speaking:** selects vocabulary appropriate to a range of topics, employs simple and complex sentences in present, past, and future time frames, and expresses details and nuances by using appropriate modifiers; exhibits some spontaneity in interactions, particularly when the topic is familiar, often relying on familiar utterances; uses repetition and circumlocution as well as gestures and other nonverbal cues to sustain conversation
Relationship to Academic programs and curriculum:
This course is considered a humanities / liberal arts elective. It is designed to complement the material covered in the parent course by providing students with opportunities to use Spanish in an alternative setting and put into additional practice the materials presented in the parent course. A student in this course should be concurrently enrolled in SPN102.

College competencies addressed by the course:
- writing
- oral communications
- reading
- mathematics
- problem-solving
- computer literacy
- ethics/values
- citizenship
- global concerns
- information resources
- professional competency

III. Methods of Instruction
Types of Course materials:
The textbook and supplementary materials used in SPN102; a Spanish-English/English-Spanish dictionary

Methods of instruction:
Instruction consists of group discussions, films, guest speakers, web-based activities

Assessment measures:
Activities require listening to and speaking Spanish in relevant contexts.

Methods of Evaluation:
Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a final speaking task.
LEVEL THREE (SPN201):

A. Memories
   1. Family
   2. Habitual Activities
   3. Personal Reactions to Past Experiences

B. The Environment
   1. Geography
   2. Climate
   3. Modes of Transportation
   4. Ecological Issues and Concerns

C. Travel
   1. Making Plans
   2. Following Directions
   3. Reading Maps
   4. Changing Money
   5. Clearing Customs
   6. Finding Lodging

D. Health
   1. Body Parts
   2. Keeping Healthy and Fit
   3. Illnesses and Accidents