Date: April 2006

I. Course Name: Conversational Spanish IV
   Course Prefix and Number: SPN206
   Credit and contact hours: 1 credit hour – 1 contact hour
   Catalog Description:
   SPN206 aims to continue developing Spanish language conversational ability by providing
   students with additional opportunities to practice and refine speaking and listening skills. It
   complements the parent modern language course (i.e., SPN202) by reinforcing the grammar,
   vocabulary, and literary points presented in that course. Emphasis will be placed on refining oral
   proficiency in conversation. Corequisite: A student should be enrolled in SPN202 in the same
   semester that s/he is enrolled in this conversation course.

II. Course Outcomes and Objectives
   Learning Outcomes:
   The objective of this course is to provide students with the opportunity to develop an
   increased degree of oral proficiency in Spanish over and above what enrollment in the parent
   course provides. Upon completion of the course, students will be able to function conversationally in
   Spanish as follows:

   1. **Listening:** understands standard speech delivered with some repetition and
      rewording by a native speaker not used to interacting with non-natives; understands
      the essential points of discussions or presentations on familiar topics; sometimes
      detects emotional overtones and understands inferences; understands the main ideas
      and significant relevant details of extended discussions or presentations, and of
      recorded songs, feature programs on radio and television, movies, and other media
      designed for use by native speakers

   2. **Speaking:** handles most communicative situations with confidence; possesses
      sufficient amount of vocabulary to communicate, with some circumlocution; uses
      elementary constructions accurately; draws on a wide range of language forms,
      vocabulary, idioms, and structures learned in class as well as those acquired through
      independent exposure to the language; engages in extended discussions with native
      or fluent speakers on topics that extend beyond the student’s daily life and are of
      general interest to native Spanish speakers
Relationship to Academic programs and curriculum:

This course is considered a humanities / liberal arts elective. It is designed to complement the material covered in the parent course by providing students with opportunities to use Spanish in an alternative setting and put into additional practice the materials presented in the parent course. A student in this course should be concurrently enrolled in SPN202.

College competencies addressed by the course:

- Writing
- Oral communications
- Reading
- Mathematics
- Problem-solving
- Computer literacy
- Ethics/values
- Citizenship
- Global concerns
- Information resources
- Professional competency

III. Methods of Instruction

Types of Course materials:
The textbook and supplementary materials used in SPN202; a Spanish-English/English-Spanish dictionary

Methods of instruction:
Instruction consists of group discussions, films, guest speakers, web-based activities

Assessment measures:
Activities require listening to and speaking Spanish in relevant contexts.

Methods of Evaluation:
Students are evaluated on the basis of active participation in all class discussions, periodic vocabulary quizzes, and a final speaking task.
LEVEL FOUR (SPN202):

A. **Shopping**
   1. Products and Materials
   2. Clothing
   3. Stores
   4. Bargaining and Making Purchases
   5. Numbers 1000+

B. **Persuading Others**
   1. Giving Orders
   2. Offering Advice
   3. Making Suggestions

C. **Relationships and Values**
   1. Family, Friendships, and Marriage
   2. Future Plans and Goals
   3. Technology

D. **Modern Society**
   1. Cultural Diversity
   2. Social Relations
   3. Latin American History and Politics
   4. Famous Hispanics